

ZAK MORGAN'S

"THE CASE OF THE DRY MARKERS"

SEE THE MUSIC VIDEO AT ZAKMORGAN.COM



Your Name: _____

What is a Coleoptera?

- a. A creature with one eye in the center of its forehead!
- b. A beetle
- c. A helicopter
- d. A moldy wart

Circle the alliteration words in this passage:

I know where to go to get beetles galore;
My friend Cleopatra's Coleoptera Store.
She has billions of beetles in a big beetle tank
It's right down the street, just a block from the bank!

Name three or more characters from *The Case of the Dry Markers*:

What happened to the ghost at the *climax* of the story?

Look up the word Coleoptera in the dictionary.

Where did the word come from? _____

What exactly does it mean? _____

Find three or more synonyms for word "Ghost" in *The Case of the Dry Markers*.

.....



"THE CASE OF THE DRY MARKERS"

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Once there stood an old brick school,
But nobody knew it was the home of a ghoul,
And none of the students or teachers knew why
All of their new white board markers ran dry.

A storm blew in, and the sky got darker
I spotted a spirit sloppily slurping markers.
If you overheard my polyphloisboian transmission,
I hope you understand it was a scary apparition.

When I told my amigos of the specter I'd seen,
Walter turned white and Gertie turned green.
"What you need are beetles," shouted Grandma Lucille.
"Beetle juice will cook the goose of dybbuk schlemiels!"

CHORUS

It's the case of the dry markers, Boom, boom, boom!
The case of the dry markers, they're in every room.

"I know where to go to get beetles galore;
My friend Cleopatra's coleoptera store!
She has billions of beetles in a big beetle tank.
It's right down the street, just a block from the bank."

We finished by ten, led by young Ebenezer.
He worked like the dickens and was the best beetle squeezer.
We snuck into the school and soaked the markers in the juice.
What else could we do? There was a spook on the loose!

CHORUS

When the ghost floated in and sucked the markers we'd loaded,
His head swelled up and then he exploded.
The ink that he drank squirted out by the pound.
Leonard said, "Look how it lands, nice and round."

Hallaran hollered, "Hee haw! Thanks to that beetle fuel,
Now we all go to a polka dot school!"
Ian said, "Now we can learn, and just think:
None of our markers' gonna run outta ink!"

CHORUS



ZAK MORGAN'S

"THE BUTTERFLY"

VISUALIZATION EXERCISE



Your Name: _____

After you have finished reading a poem, you should be able to draw a picture of it in your head because of all the WOW words and comparisons that the poet used to help your imagination. Listen to the Zak Morgan poem your teacher reads. Then fill in the line with the name of what you think the poet was describing and draw a picture of it below. Look back into the poem and underline key WOW words and descriptions that helped you figure out what the poet was writing about.

For instance, when you look at me, I wasn't always what you see.
First I was a tiny egg, then I was fat with sixteen legs,
And there were other awkward stages as my body changed.
Life is always turning pages, some of them are strange.

But when I slept in my cocoon, my awkward little body bloomed.
I blossomed at the break of dawn, just like the rose I'm resting on.
And now I am a _____ who flutters by the flower bed.
With my wings, I paint the sky. I have loved the life I've led.



ZAK MORGAN'S "THE BUTTERFLY"



Your Name: _____

Listen to and read Zak's song "The Butterfly."

Once there was a little guy, ten years old and three feet high.
He wasn't like the other kids, he was the butt of lots of jokes.
They had clever names for him, like "Shorty," "Shrimp," and "Runt,"
Shoring up a shame in him with bully-coward stunts.

Walking home and feeling glum, he could feel the teardrops come.
Sniffing and kicking stones, feeling small and all alone. . .
Then he saw a butterfly flutter by a flower bed.
While he was having quite a cry, this is what the monarch said:

"It's an amazing world we're livin' in,
But it's hard to see it through the tears your cryin'.
When pain comes by stop givin' in,
Underneath the pain I see an angel flyin'."

"Lift your head and spread your blazing wings;
You will see and do amazing things."

1 What kind of person is the little boy in the poem?

2 What is one idea from the selection that shows what kind of person he is?



ZAK MORGAN'S

"THE BUTTERFLY"

COMPUTER LAB EXERCISE



Your Name: _____

Go to www.pacerkidsagainstbullying.org

Go to Watch This (the blue button) and watch the following videos:

1. Kids Vids
2. Celeb Vids
3. Webisodes

Answer the following questions.

1 What is bullying?

2 How does bullying feel?

3 What can you do?

ZAK MORGAN'S

"THE BUTTERFLY"

Your Name: _____

Highlight the rhyming words you find in the song.

The Butterfly

© 1999 Zak Morgan Music

Once there was a little guy, ten years old and three feet high.
He wasn't like the other folks, he was the butt of lots of jokes.
They had clever names for him, like "Shorty," "Shrimp," and "Runt,"
Shoring up a shame in him with bully-coward stunts.

Walking home and feeling glum, he could feel the teardrops come.
Sniffing and kicking stones, feeling small and all alone...
Then he saw a butterfly flutter by a flower bed.
While he was having quite a cry, this is what the monarch said:

CHORUS

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When pain comes by stop givin' in,
Underneath the pain I see an angel flyin'.

For instance, when you look at me, I wasn't always what you see.
First I was a tiny egg, then I was fat with sixteen legs,
And there were other awkward stages as my body changed.
Life is always turning pages, some of them are strange.

But when I slept in my cocoon, my awkward little body bloomed.
I blossomed at the break of dawn, just like the rose I'm resting on.
And now I am a butterfly who flutters by a flower bed.
With my wings, I paint the sky. I have loved the life I've led.

CHORUS

BRIDGE

And I have had some ups and downs in between the clouds and ground.
All alone at two miles high is quite a lonesome path to fly.
Had I traveled toward depression, I'd have gone the wrong direction.
On the bright side, birdies favor bug fillets with better flavor.
Next time when you're feeling blue, think about the butterfly
And ask yourself what he would do...

CHORUS

Lift your head and spread your blazing wings;
You will see and do amazing things."



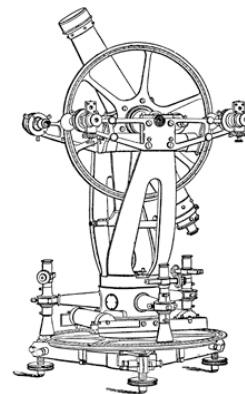
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ZAK MORGAN'S

"THE CANDY MACHINE"

PYRAMID POEM BUILDING WOW WORDS



Your Name: _____

Poems have vivid (WOW) words and compare things to other things (similies and metaphors).

Poets write about things to engage your senses. They write about things they have seen, heard, smelled, tasted and felt. They want you to experience those same things when you read their poems.

Poets use special words to help the reader feel, taste, hear, see and smell what they are writing about. They compare objects to help describe them. Here are some examples of these special words at work in short sentences.

FEEL: My bed is as soft as a cloud.

TASTE: The drink was as sour as a lemon.

SEE: The little girl's eyes sparkled like diamonds.

HEAR: The phone was buzzing like a hive of bees.

SMELL: The dog smells like an old dirty shoe.

Focus on one of the Skittles candies you have. Complete the lines below to compare and describe your Skittles candy. Color the circle to match your Skittle. ○

My Skittle is as smooth as _____.

The Skittle tastes as sweet as _____.

When my Skittle falls down it makes a _____ sound
like a _____.

The Skittle is as round as a _____.

My Skittle is the same color as _____.

My Skittle smells as delicious as _____.

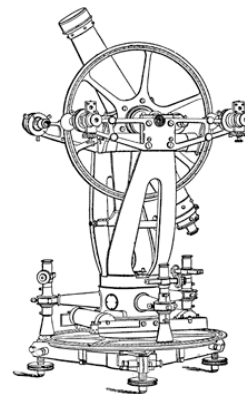
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ZAK MORGAN'S

"THE CANDY MACHINE"

PYRAMID POEM BUILDING WOW WORDS



Your Name: _____

Zak Morgan likes candy. He wrote about it in his song The Candy Machine.

His favorite types of candy are Kit Kat bars, Snickers and Twix.

What is your favorite type of candy? Use the poem building chart to come up with ways of describing your candy using your senses.

Name of Candy _____

Touch _____

Smell _____

Looks _____

Taste _____



"THE CANDY MACHINE"

PYRAMID POEM BUILDING WOW WORDS



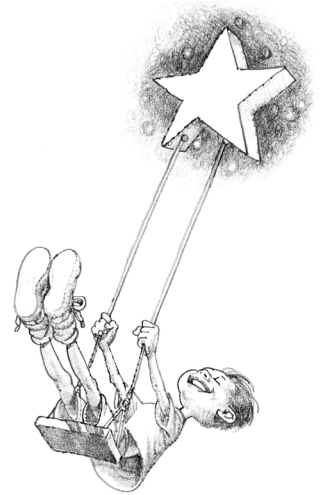
Use the information to help you write a poem about your favorite type of candy.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

ZAK MORGAN'S "THE CANDY MACHINE"

Your Name: _____

What is your favorite type of candy? Use your candy poem to help you write a descriptive paragraph about your piece of candy.



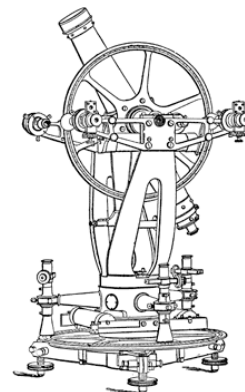
Draw a picture to go along with your writing.



ZAK MORGAN'S

"THE CANDY MACHINE"

FAVORITE INVENTION EXERCISE



Your Name: _____

Figure out the Poem's Main Idea/Purpose: When you first read a poem, you may not understand every word or every line. Don't worry. After you read it the first time, ask yourself, "What is this poem mainly about?" Once you figure out the poet's purpose and main idea, read the poem again to get a better meaning from each line. Take what you know from your own life and experiences and carefully read the clues the poet writes to help better understand what the poem is saying. Re-reading poems helps you understand them better and helps you to notice the special things poets do to play with words with rhyme and rhythm.

The Candy Machine by Zak Morgan

Main Idea

Detail	Detail
_____	_____
_____	_____

Zak Morgan sings that he thinks the candy machine is the best machine ever invented. Why do you think he believes this? Use information from the poem to prove your answer.

What invention do you think is really important? Why is it important? Do you know who invented it?

.....



ZAK MORGAN'S

"THE CANDY MACHINE" AND "ALL THE PARTS THAT ARE A PART OF YOU"

Your Name: _____

Brainstorm a list of healthy foods and activities that will help your body.

Here are four ways I can take care of my body and stay healthy.

1

2

3

4

ZAK MORGAN'S "THE KING OF FRUITS"

DESCRIPTIVE WRITING EXERCISE



Your Name: _____

Listen to Zak's song "The King of Fruits." Pick a fruit listed below to write about.



blueberry



peach



strawberry



orange



banana



watermelon



pear



pineapple



grape



cherry

Remember to use details and WOW words. Describe how the fruit looks, tastes, smells and feels. Think of its size, shape, color and how you can eat and cook it.

The _____ is a delicious fruit that I like to eat.



ZAK MORGAN'S

"THE KING OF FRUITS"

SCRAMBLED FRUIT EXERCISE



Your Name: _____

Place a number next to each line below to indicate the correct order.

	John Chapman planted apple trees on plains and mountain ridges.
	Then on to Rome and Europe, and across the sea they spread,
	Before the land was settled and before we all had fridges,
	Well, the apple is The King of Fruits, its story will amaze ya;
	We call him Johnny Appleseed, his real name was John Chapman.
	And here they met a man who wore a pot upon his head!
	The King of Fruits by Zak Morgan
	There was a point in time when all the apples lived in Asia.
	He knew in winter pioneers could not rely on trappin'.



ZAK MORGAN'S

"TIODNACI"

EXERCISE



Your Name: _____

1. In the poem TIODNACI it says "There are times we take it on the chin." What does this phrase mean?

- ☐ A person takes another person's chin.
- ☐ Sometimes we have something bad happen to us.
- ☐ A chin is telling time.

2. In the poem TIODNACI it says "But when we're down we never pack it in." What does this phrase mean?

- ☐ They are packing to go somewhere.
- ☐ They are falling down on their backpack.
- ☐ They don't give up. They keep trying.

3. What is the main idea of the poem?

- ☐ Be afraid.
- ☐ Always try. Never give up.
- ☐ We feel down.

4. Find a pair of rhyming words in the poem TIODNACI:

5. Read these lines from the poem.

There are times we take it on the chin,

But when we're down we never pack it in.

Which word means about the same as the word down?

- ☐ below
- ☐ under
- ☐ sad

6. Which of the following is true about the poem "TIODNACI"?

- ☐ The poem has 5 stanzas.
- ☐ The poem has a musical beat.
- ☐ The poem does not have any rhyming words.

.....



ZAK MORGAN'S "TIODNACI"

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TIODNACI, TIODNACI
When we're afraid we can't,
That is when we chant
TIODNACI

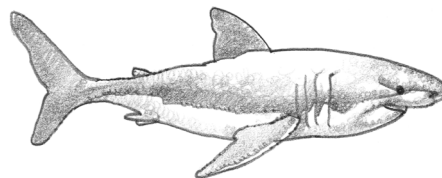
There are times we take it on the chin,
But when we're down we never pack it in.
We get up off the ground and we turn that word around,
And then it's time to sing it out again.

I CAN DO IT, I CAN DO IT,
I can, I can, I can, I can,
I can, I can, I can,
And YOU can, too.

"GOING TO SEA ISLAND"

A detailed black and white caricature of a man in a naval officer's uniform. He wears a peaked cap with an anchor emblem on the front. He has a large, prominent nose, a thick mustache, and a pipe in his mouth. The drawing style is expressive, with visible hatching and cross-hatching for shading. The man's expression is serious. The background is plain.

Listen to and read Zak’s song “Going to Sea Island.”



Remember to use details and WOW words. Include the following information in your story:

[illegible]

ZAK MORGAN'S

"GOING TO SEA ISLAND"

FROM "THE CANDY MACHINE"

© 2010 Zak Morgan Music



CHORUS

Goin' to Sea Island, Goin' to Sea Island,
I'm gone to see my good friends on Sea Island, Georgia!

Don't forget your swimsuit, don't forget your gym shoes,
Bring your fishing pole, too, there's room for one more load.
Bring along your golf clubs, a cooler full of fresh subs,
Buckle up your belt, Bub! It's time to hit the road.

CHORUS

Chicken fingers, french fries, apple and key lime pies,
Sundaes make my eyes wide, milk and cookies, too.
Seining on a sand bed, you could net a hammerhead,
Not like Daddy's tool shed, this hammerhead can chew!

CHORUS

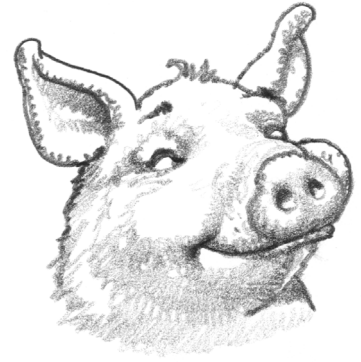
Down the road we're cruising, Daddy's driving, mommy's snoozing.
There's no time for losing, so we sneak a soda pop.
And stealth can come in handy when you're pilfering some candy.
Things look fine and dandy 'til our Daddy hollers, "STOP!"

Horses in the fast lane, riding on the jeep train,
Shuffleboard and hot rain, lots of fish for catching.
Going on a bike ride, finding shells at low tide,
While turtle walking, I spied some baby turtles hatching!

And when vacation closes, wipe your eyes and blow your noses.
It'll come up roses soon so say, "So long!"
And when you're feeling weary while your hometown weather's dreary,
You will be more cheery if you sing Sea Island's song!

CHORUS

ZAK MORGAN'S
"THE FUNNY FARM"
FROM "THE CANDY MACHINE"



Your Name: _____

Listen to and read Zak's song "The Funny Farm." Highlight the words that rhyme in the song.

Funny Farm, The Funny Farm,
It's very strange, but safe from harm!
The bees don't sting and the winter's warm
Out on The Funny Farm.

The goats go, "Oink!" and pigs go, "Bleet!"
The farmer's got fins and the fish have feet!
Cows make pop and the wee bulls wobble
And the turkeys bark and the doggies gobble!
Horses dance and the antelope hobble!

Birds meow and cats chirp back.
The ducks all plow and the tractor quacks.
The Grizzly bear is afraid of the poodle
And the rooster "Baas" and the sheep "Cock-a-doodles!"
Flies buzz off and the frogs eat...noodles!

Out on the funny, funny, runny honey, sunny Funny Farm!

The letter "y" can say the long "i" sound or the long "e" sound when it is at the end of the word.
Find and circle 7 words in "The Funny Farm" that have a letter "y" at the end of the word that is
saying the long "e" sound. Write each word from the song on a line below.

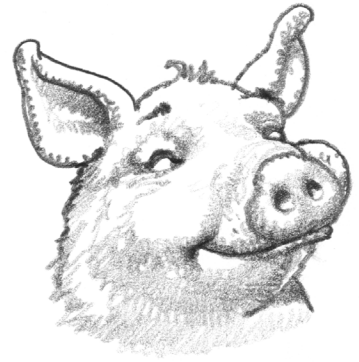
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ZAK MORGAN'S

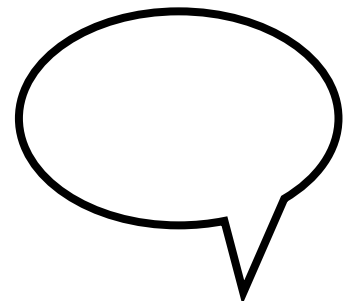
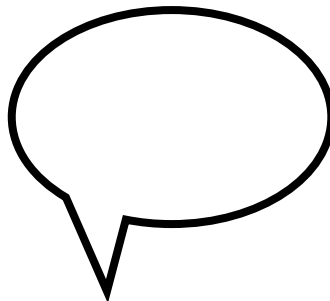
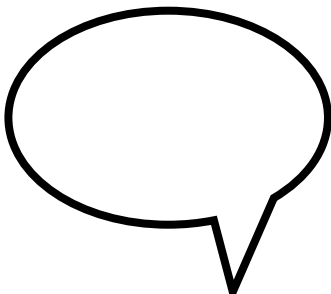
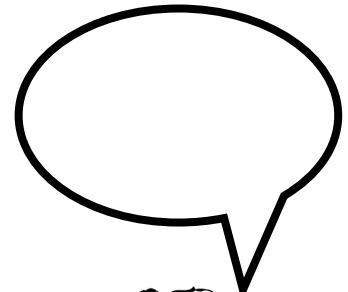
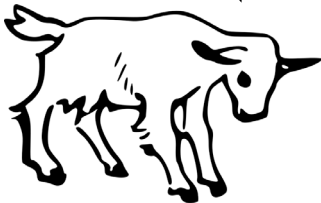
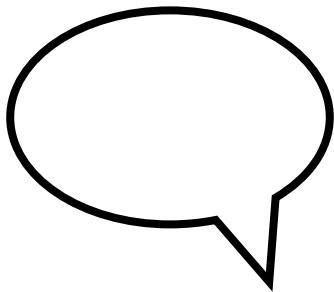
"THE FUNNY FARM"

FROM "THE CANDY MACHINE"



Your Name: _____

Speech balloons are used to tell a reader a character is talking. Use the poem to fill in what the animals say in the song "The Funny Farm".



ZAK MORGAN'S "THE CRIBLING"

Your Name: _____



The moral of the story is
it's hard to have a brother
Or a sister who is hogging
the attention of your mother
And your father. It's annoying,
and sometimes it's hard to do,
But you love your little siblings,
and your parents love you.

What are three things you can do to show your mom, dad or siblings (brothers and sisters) that you love them and you are thankful for them? Draw a picture of that person in the box above.

1

2

3

.....



WHAT IS YOUR FAVORITE SONG?



What does this song remind you of in your own life?

[illegible]

ZAK MORGAN'S

CONCERT REVIEW

Your Name: _____

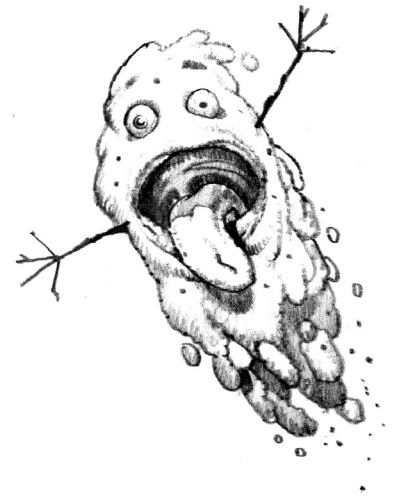
What was your favorite part of Zak Morgan's concert?

Explain why this was your favorite part.

What song was he singing?

What happened during this part of the concert?

Describe how it made you feel.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.